Background

• Nepal’s constitution guaranteed ECD as fundamental right of children
• Previous ECD Strategy developed by MOE, focused mainly in Early Childhood Education
• ECD Evaluation (2018) suggested to lead the strategy development by NPC for smooth coordination
• ECD strategy was formulated through series of consultation at local, provincial and federal level consultations
Major changes envisioned by the Strategy

1. Quality Early Childhood Development
   Skilled human and financial resources will have been ensured for ensuring access of every pregnant woman and all ECD-age children to integrated quality ECD services.

2. Coordination Mechanism
   Legal, institutional and structural mechanisms for ECD will have been built and effectively coordinated at federal, provincial and local levels.

3. Community Engagement
   Families and communities will have gained better understanding of ECD and will actively be engaging in integrated ECD services.
Strategic Objectives

• To provide **age-appropriate targeted and quality services** to all children 0-8 years of age in an integrated manner for their holistic development.

• To build **legal, institutional and structural mechanisms** for Integrated Early Childhood Development.

• To ensure **skilled human and financial resources** for delivering effective services for integrated Early Childhood Development.

• To ensure **active engagement of family, custodians and communities** for children’s holistic development.

• To expand access to integrated and quality services in a targeted manner for the holistic development of ECD-age children in need of special protection.
Coordination Mechanism

• Coordinated through three layers of committees (aligned with other social sector committees):
  – Federal ECD Steering Committee
  – Provincial ECD Committee
  – Local ECD Committee
  – Ward level ECD Committee

Provision of “Child Development Coordinator” in Federal, Provincial and Local ECD Committee
# Key Role of the Ministries

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<th>Main Responsibility</th>
<th>0–2 years</th>
<th>2–4 years</th>
<th>4–8 years</th>
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| **Ministry of Health & Population** | - In coordination with the local levels, ensuring an environment conducive to institutional delivery by all.  
- Integrating the subject of child development and child psychology in the training of nurses deployed in schools. | - In coordination with Ministry of Women, Children & Senior Citizens / Ministry of Federal Affairs & General Administration  
- Making provision of continuous capacity enhancement of facilitators, teachers and school nurses.  
- In coordination with programme and implement quality programmes accordingly. | - In coordination with programme in accordance with the minimum standards of ECDCs, curriculum and early learning and development standards.  
- Making provision of parenting education/counselling through the\\  
- Integrating the subject of child development and child psychology in the training of nurses deployed in schools. |
| **Ministry of Women, Children & Senior Citizens / Ministry of Federal Affairs & General Administration** | - In coordination with | | |
| **National Planning Commission** | Overall Coordination and Support | | |
| **Other Ministries** | Other sectoral support for integrated programming | | |

- Health Focused Integrated Early Childhood Development Programme
- Care Focused Integrated Early Childhood Development Programme
- Education Focused Integrated Early Childhood Development Programme