



Republic of Rwanda  
National Child  
Development Agency

# Monitoring ECD Program Implementation

## RWANDA

***October 26, 2023***



# Introduction



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## Holistic ECD Services involve:



Nutrition



Health



WASH



Early stimulation  
/ Early Learning



Parenting Education



Child Protection



## National Targets:

- **19%** stunting by 2024, **5%** by 2035 and **3%** by 2050;
- Pre-Primary / ECD net enrollement **45%** by 2024 and **95%** by 2050

In Rwanda **Early childhood** runs from conception until the age of six



# Implementation of Activities



- **Specific program for children below the age of 3:**

- ✓ Antenatal and postnatal care
- ✓ Home visitation
- ✓ Creche/ pre-nursery



- **Specific program for children of 3 to 6 years of age:**

- ✓ Enrollment to any ECD facility in her/his proximity
- ✓ Home visitation



# Implementation of Activities



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## Activities per pillars

- **Nutrition:** family-balanced diet, kitchen garden, infant and maternal balanced food, cooking demonstration, micronutrient supplementation, food support (Shisha kibondo), growth monitoring etc.
- **Health:** Immunization, antenatal visits, Family planning, health insurance and clinical services
- **Water Sanitation and Hygiene (WASH):** body and home hygiene, latrines, utensils hygiene, water transportation and storage hygiene, etc.

Cont..



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- **Parenting education:** positive parenting and child care, positive discipline, early learning through songs and plays, prevention of GBVs and family conflicts
- **School readiness:** early stimulation, playful learning, early literacy and numeracy
- **Child Protection and inclusion of children with disabilities and special needs:** Early disability detection, ensure the safety of a child, and prevention of all forms of child abuse (neglect, physical, emotional, and sexual abuse, exploitation)



# Interventions Monitoring

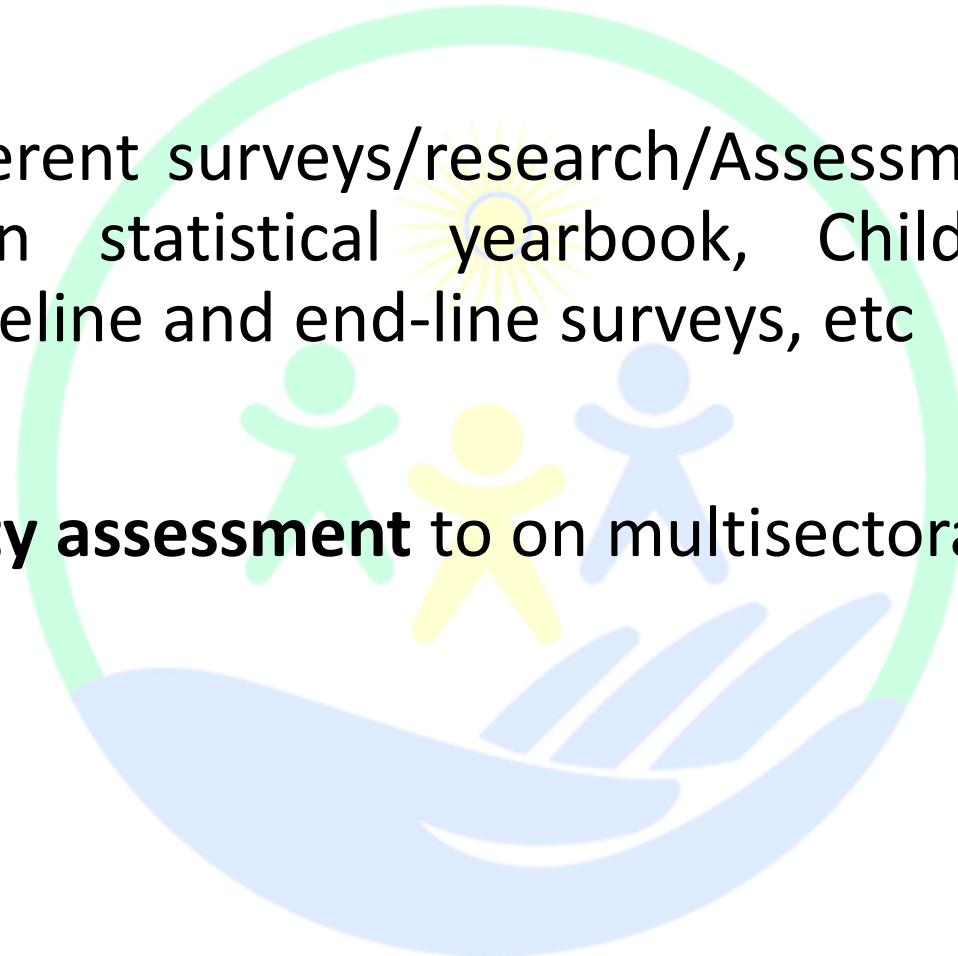
- Monitoring **the compliance of ECD facilities** with ECD minimum standards and accreditation
- **Technical supervision** and monitoring conducted jointly with District and CSOs.
  - ✓ Each district contracts a CSO to do monitoring and technical supervision
- Monitoring through **reporting**: HMIS, District administrative report, CSOs' report, IZU reporting system, CRVS

# Cont..



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- Conducting different surveys/research/Assessments: DHS, ECD Score Card, Education statistical yearbook, Child protection system assessment, baseline and end-line surveys, etc
- **Joint data quality assessment** to on multisectoral interventions



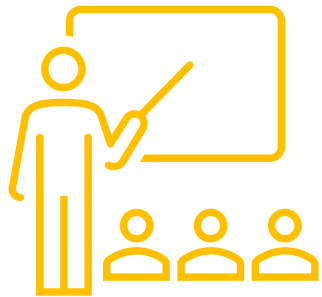
# KEY CHALLENGES



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**Infrastructure**



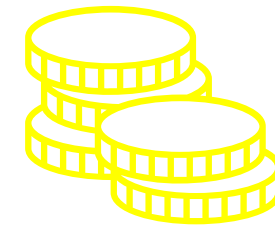
**Teaching & Learning  
Materials/Toys**



**Disability  
inclusion**



**Community  
Awareness**



**Incentives/Payroll**



# WAY FORWARD



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Continue building the capacities of caregivers and putting in place an incentive framework

Develop national standards on inclusive and age-appropriate learning and play materials for ECD facilities

Conduct a mapping of all ECDs and build a strong ECD Management Information System where by all ECD data will be stored and easily accessed

# WAY FORWARD

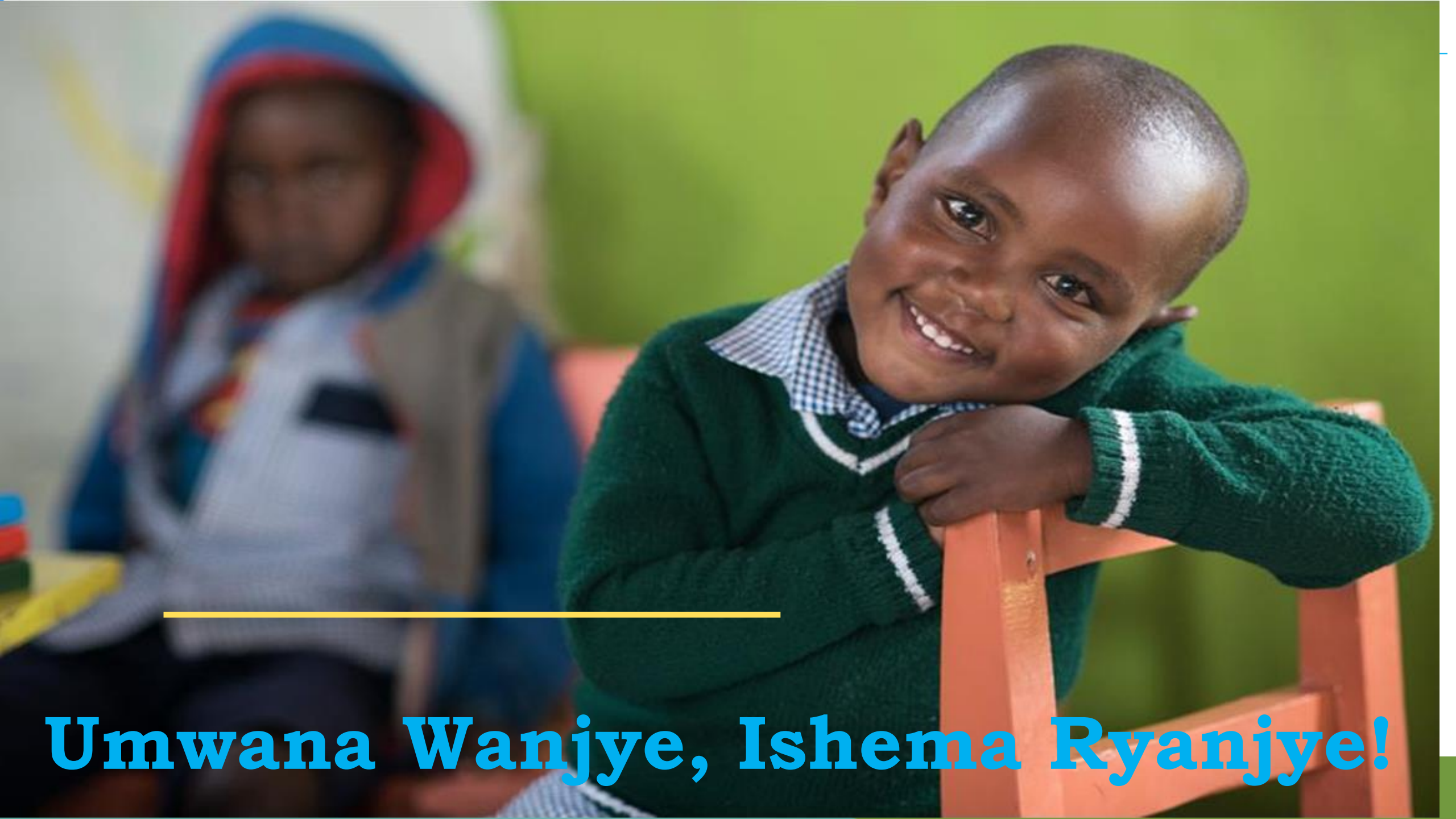


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Increasing the **adequate infrastructure** and move from community and home based ECD to Center/school based ECDs;

Conduct **ECD Day twice a year** per district

Strengthen **ECD Ecosystem** in Rwanda



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**Umwana Wanjye, Ishema Ryanjye!**