

Important indicators – no or insufficient comparable country data			
Indicator	Rationale	Definition	Data source
<p><b>More data needs to be collected, recalculated or validated</b></p> <p><b>Many more indicators than are included in the country profiles are needed to monitor and inspire the scale-up of quality interventions and programmes to support the development of young children. Some of these are indicated below:</b></p>			
<b>Government expenditure on ECD</b>	Government leadership, programming and funding are needed to scale up efforts to improve facilitating environments and nurturing care needed by young children to realize their human potential		Some data available, minimum number of countries. Results for Development (R4D) has data on government spending on different ECD programmes in only 12 countries
<b>Foreign assistance for ECD</b>	International aid is important to leadership and funding of early childhood development programmes		The World Bank published estimates at the aggregate level (total \$ from the World Bank on ECD), but not at the country level. R4D has data on early childhood education, but not on other areas of ECD, and data are at the country level
<b>Household expenditure on ECD (child day care)</b>	Early indications suggest that, currently, families are spending a high proportion of household income on child day care and are often forced to compromise by accepting poorer quality, more affordable services		Some data available, minimum number of countries. Some data available from R4D
<b>Low maternal schooling</b>	Children whose mothers have no or only a few years of primary education have poorer health, nutrition, and cognitive development than children of better educated women. Education is empowering for women themselves, their families and their children	No education.	Countdown to 2030 reports on secondary education. There are no country-level estimates available for maternal education. Therefore, micro- level data has to be used to generate the estimates for countries with nationally representative data. In addition, categories of maternal education between DHS and MICS (and even within DHS and MICS) are not always consistent
<b>Care for child development</b>	The UNICEF/WHO Care for Child Development (CCD) materials are in use in a large number of countries and are often adapted to local circumstances. CCD is illustrative of a feasible, cost-effective intervention to promote nurturing care that can be incorporated into the delivery of services in different sectors	<a href="http://who.int/maternal_child_adolescent/documents/care_child_development/en/">who.int/maternal_child_adolescent/documents/care_child_development/en/</a>  <a href="http://unicef.org/earlychildhood/index_68195.html">unicef.org/earlychildhood/index_68195.html</a>	Informal repository of country implementation